

**Finch Elementary**

**Date: 9/18/2025**

**Time: 3:30PM**

**Location: ZOOM**

**I. Call to order: 3:48 PM**

**II. Roll Call**

Role	Name (or Vacant)	Present or Absent
Principal	Dr. Tara Spencer	Present
Parent/Guardian	Ms. Edwina Lawrence	Present
Parent/Guardian	Ms. Jasmina King	Absent
Parent/Guardian	Ms. Kashon Caldwell	Present
Instructional Staff	Ms. Erin Gore	Present
Instructional Staff	Ms. Tatyana Mcknight	Present
Instructional Staff	Ms. Tesia Germain	Present
Community Member	Dr. Terence Lester	Present
Community Member	Pastor Eric Thomas	Present
Swing Seat	Rekina LeCount	Present
Student (High Schools)		

**Quorum Established: [Yes or No]**

**III. Action Items**

- a. **Approval of Agenda:** Motion made by: **Erin Gore**; Seconded by: **Terrance Lester**  
**Members Approving:** Tatyana Mcknight, Kashon Caldwell, Terrance Lester, Pastor Eric Thomas,  
**Members Opposing:** 0  
**Members Abstaining:** 0  
**Motion [Passes/Fails]**
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*  
 Motion made by: Pastor **Eric Thomas**; Seconded by: **Terrance Lester**  
**Members Approving:** Erin Gore, Eric Thomas, Terrance Lester, Tatyana McKnight  
**Members Opposing:** 0  
**Members Abstaining:** 0  
**Motion [Passes/Fails]**

## IV. Discussion Items

### a. School Strategic Plan

- i. Strategic Plan & Priorities: The team discussed developing the plan for Finch over the past two years of planning and wanted to ensure that the proposed strategies remain aligned with school goals and priorities for continued progress and accountability by using a SMART GOAL for the next five years.

### ii. SMART Goals:

- **Reading:** To increase the percentage of students in grades 3-5, scoring Proficient or above in Reading on GMAS from 18% (Current) to 35% by year 2030.
- **Math:** To increase the percentage of students in grades 3-5, scoring Proficient and above in Math on GA Milestones from 19% (Current) to 35% by year 2030.
- **CCRPI:** To increase the attendance from 67% (Current) to 76% by year 2030.

### Goals for FY '26

- **Reading:** To increase the percentage of students in grades 3-5, scoring Proficient or above in Reading on GMAS by 6% from 18% (Current) to 23%
- **Math:** To increase the percentage of students in grades 3-5, scoring Proficient and above in Math on GMAS by 6% from 19% (Current) to 24%
- **CCRPI:** To increase the attendance of chronically absent students by 3% from 67% (Current) to 70%

### b. Data Discussion: [An overall look and discussion at the status of students through universal screener and state assessment.](#)

#### i. MAP Results-(Universal Screener)- Overall look at grades 2-5

- **Reading:**
  - 46% Beginning Level
  - 36% Developing
  - 16% Proficient
  - 2% Distinguished
- **Math:**
  - 36% Beginning,
  - 48% Developing
  - 16% Proficient
  - 0% Distinguished

## ii. 2025 GA Milestones Results –

- Discuss the trends with the data over the last 4 years
  - **Mcknight:** In science, Proficiency increased over the years
  - **Mcknight:** For ELA the trend is the same, there are points of growth
  - **Spencer:** Less Performing at Distinguished level
  - **Spencer:** Teaching the standards but not the rigor of Standard- for math as well
  - **Germain:** Over the last 4 years math Beginning levels have continuously moved by 30%
- More Discussion
  - **Spencer:** Can we grow with currently being at 18% ELA, 19% in Math, we can grow at least 35% by 2030
  - **Gore:** With a little more planning and being aligned with the district we should grow by 2030
  - **Lester:** Would we be able to provide teacher support?
  - **Spencer:** To build teacher capacity, we have included in budget and continuous improvement plan.

## c. Stakeholder Engagement at Our School: [Making sure all stakeholders are on one accord](#)

### **Tara Spencer:**

- Build Shared Understanding- All are aware of goals and how to achieve them
- Empower Staff- PL opportunities
- Engage Families- Math & Literacy Nights
- Activate Students- Goals setting process- academically and personally and rewarded when achieved
- Leverage Community Partners- Welcomed to help with goals
- Celebrate Progress- Celebrate on the progress of goals

## V. Information Items

### a. Principal's Report

#### **Tara Spencer:**

- Enrollment: Projected: [259](#) Enrolled: [266](#) Difference: [+7](#)
- Budget Adjustment: [\\$115,308](#)
- *Requested: Full-time Non- Instructional Aide (help with security)*
- *Requested: Hourly Paraprofessional to help with Cafeteria duties*
- *Requested: Stipends for staff working off contract*

- *Requested: Professional Development for Faculty & Staff*
- *Requested: Teaching and Learning Instructional Supplies*

b. **APS Forward 2040-Comprehensive Long-Range Facilities Plan Update**

Recap:

- \$70,000 seats but only 50,000 enrolled
- Finch will not receive Small School Supplement for 26/27
- First scenario – In Carver Cluster Perkerson will be repurposed
- Virtual Opportunities: September 24<sup>th</sup> @6pm, September 25<sup>th</sup> @12 PM

**VI. Announcements**

- Pep Squad will perform at the Carver vs. Washington game at Lakewood on Sept. 18 at 6 PM.
- Carver Cluster Night Sept 26<sup>th</sup> at Lakewood Stadium
- Go TEAM G3 Summit takes place on Sept. 27 at 9 AM.
- Virtual Learning Day is scheduled for Monday, Oct. 13.
- Fall Break runs Oct. 14–17 for students and Oct. 15–17 for staff.
- The next meeting will be held on Oct. 23, 2025, at 3:30 PM.

**VII. Adjournment**

Motion made by: [Kashon Caldwell](#); Seconded by: [Erin Gore](#)

**Members Approving:** Tatyana Mcknight, Kashon Caldwell, Terrance Lester, Edwina Lawrence

**Members Opposing:**

**Members Abstaining:**

**Motion** [\[Passes/Fails\]](#)

**ADJOURNED AT** [4:24 PM](#)

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**Minutes Taken By:** [Rekina LeCount](#)

**Position:** [Secretary](#)

**Date Approved:** [\[Insert Date When Approved\]](#)